

Elite Defense Institute  
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## Active Shooter Response Training for Schools

### Summary

Elite Defense Institute has partnered with local law enforcement and emergency personnel to provide guidance for Active Shooter Response training. With input and guidance from resources provided by the FBI, Homeland Security, and Israeli Defense, EDI provides important guidelines on factors schools need to address while planning and implementing an effective Active Shooter Response training.

#### Curriculum Review:

- A. Option Based Approach to include: “Run, Hide, Fight” model.
- B. Psychology of Active Shooters
  - a. Active Shooter Research and Statistics
- C. Active Shooter Response school planning
  - a. School Emergency Plan
  - b. School Emergency Protocol
- D. Active Shooter Response Drill Implementation
  - a. Crisis Preparedness Resources (cost, time, training, staffing needs)
  - b. Staff Empowerment
  - c. Option Based Drills
    - i. Lockdown Procedures
    - ii. Barricade Procedures
    - iii. Evasion Techniques
    - iv. Staff Defensive Tactics
- E. School Safety Team Protocol
  - a. Create a School Safety Team (Administrator, counselor, school nurse, security personnel, teachers, and community members)
  - b. Conduct a needs assessment of the school community
  - c. Implement School wide emergency preparedness needs and options
  - d. Tailor option based drills to school specific environment
  - e. Drill Logistics to ensure physical and psychological safety

- f. Communication Plan (options for opt out for option based drills)
- g. Long-term follow-up plan, revision, and execution

**Conclusion:**

Active Shooter Response school planning, training, exercises, and drills assist schools and communities in implementing an effective emergency school plan that meets the specific needs of each location and school age group. It is important that schools recognize that Active Shooter emergency action plans are constantly updated to ensure best practice considerations for schools. Schools should consider a comprehensive crisis plan that includes prevention, protection, response, assessment, and recovery. Schools should consider a cost-effective approach for staff training, while balancing the physical and psychological risks of training, drills, and implementation. Lastly, it is vital that all schools have a clearly defined evaluation process for the identification of risk analysis, needs of improvement, steps on continued implementation and refining.